

From Feedback to Action: Leveraging Stakeholder Insights for Educational Excellence

Note from The Editor-in-Chief

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Welcome to the latest issue of 2024 Conference Proceedings! This issue is packed with innovative ideas and thought-provoking discussions that are sure to captivate your interest.

In this collection, Lochhead (2024) shared how to foster a culture of collaboration by educating and supporting faculty and incorporating stakeholder feedback. This resulted in community building, increased commitment, future collaboration, and robust program learning outcomes. Whiteacre (2024) delves into discussing direct and indirect measures of student learning and advocates for a novel 2X2 outcome matrix that incorporates both outcome categories and evidence types. This matrix would lead to significant potential for enhancing assessment application. Kremer (2024) introduced the assets-based approach for preparing for an accreditation review. This new approach was implemented in two institutions, providing an understanding of its efficacy and potential for broader application.

I deeply appreciate the authors' willingness to share their research with our scholarly community. Their contributions are instrumental in advancing our collective understanding and assessment practices in higher education.

Interested in publication? Turn your presentation into Conference Proceedings.

All AALHE conference presentations are eligible for inclusion in the conference proceedings. Simply include the main concepts from your presentation rather than its verbatim text. Additionally, enrich the submission with further reflections, audience feedback, and any new insights gained from the discussion or conference sessions. The Proceedings of the AALHE Conference serve several important functions:

- it is a rich resource for all who are interested in assessment in higher education,
- it provides best practices shared by member institutions at the AALHE Conference,
- it supports, documents, and affirms the contributions of the presenters.

As you read this issue, envision your own presentations being highlighted in our next issue! We encourage you to share your innovative practices from your classrooms, programs, and institutions at the AALHE Conference. The conference offers many opportunities to engage in scholarly communication and network with like-minded professionals!

Finally, I would like to express my sincere thanks to the editors for their efforts and insightful comments that enhanced the quality of our manuscripts.

Intersection Conference Proceedings Issue 2024 Editors

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