



A Letter from the Access and Success in Assessment Committee of AALHE

Organization Endorsement for ACCELERATE: Assessment Principles for Best Practice

AUTHOR

The Access and Success in
Assessment Committee of AALHE



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Field Guide to Equity-Minded Assessment as a companion to ACCELERATE principles

The living *Field Guide to Equity-Minded Assessment*, produced by members of the AALHE Access and Success in Assessment Committee exemplifies how the ACCELERATE principles are translated into practice. The AALHE Access and Success in Assessment committee affirms the use of the ACCELERATE principles for assessment professionals and seeks to illustrate on how these two resources can work together to advance equitable, evidence-based assessment.

The principles of ACCELERATE articulate value-based commitments that guide professional practice, while the *Field Guide* is intended to provide concrete, actionable strategies for implementing equity-minded assessment. Together, these two resources provide assessment professionals with frameworks and resources to promote continuous improvement, individual growth and learning, equitable design, collaborative engagement, responsiveness to institution-based and external drivers, and sustained impact in the field and on student success.

Within today's political climate encircling higher education, institutions face restrictions on language or programming related to diversity, equity, and inclusion. These limitations threaten the future for the field as outlined in the *Field Guide* and ACCELERATE principles. This position statement not only underscores the alignments between these two resources but offers strategies for assessment practitioners working in contexts where such resources and frameworks are being challenged and reframed.

About the Authors

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