Note from The Editor-In-Chief

By Kathleen Gorski

Welcome to summer edition of Intersection: A Journal at the Intersection of Assessment and Learning, The Association for the Assessment of Learning in Higher Education (AALHE’s) quarterly publication.

This is our inaugural issue as an open access (OA) journal. We hope you like the new platform as much as we do. This new design works across all devices: tablets, mobile and desktop computers. As of this summer, all submissions will be automatically included in Google Scholar. We will also be able to use analytics to see which articles are downloaded the most, which will help us identify future themes.

We begin using our new submissions guidelines this fall with the goal of submitting accepted peer reviewed articles to the Education Resources Information Center (ERIC) for indexing.

I want to personally thank committee members, the summer editorial board, and the team of peer reviewers for helping us navigate and implement our new OA format.

This summer’s edition was an open call for articles on current topics related to assessment of student learning. We were especially interested in submissions aimed at education and supporting faculty, assessment practitioners, faculty development professionals, and other stakeholders in higher education.

We received many quality submissions on the topics of student learning outcomes, faculty engagement and the culture of assessment.

We would like to thank the authors in this edition. Their work continues to inform and inspire. We hope you will consider submitting an article for a future issue to contribute to scholarship in the assessment of student learning.

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