

Note from The Editor-In-Chief

By Kathleen Gorski

Welcome to summer edition of Intersection: A Journal at the Intersection of Assessment and Learning, The Association for the Assessment of Learning in Higher Education (AALHE's) quarterly publication.

This is our inaugural issue as an open access (OA) journal. We hope you like the new platform as much as we do. This new design works across all devices: tablets, mobile and desktop computers. As of this summer, all submissions will be automatically included in Google Scholar. We will also be able to use analytics to see which articles are downloaded the most, which will help us identify future themes.



We begin using our new [submissions guidelines](#) this fall with the goal of submitting accepted peer reviewed articles to the Education Resources Information Center (ERIC) for indexing.

I want to personally thank committee members, the summer editorial board, and the team of peer reviewers for helping us navigate and implement our new OA format.

This summer's edition was an open call for articles on current topics related to assessment of student learning. We were especially interested in submissions aimed at education and supporting faculty, assessment practitioners, faculty development professionals, and other stakeholders in higher education.

We received many quality submissions on the topics of student learning outcomes, faculty engagement and the culture of assessment.

We would like to thank the authors in this edition. Their work continues to inform and inspire. We hope you will consider submitting an article for a future issue to contribute to scholarship in the assessment of student learning.

Editorial Board

Rebecca Gibbons, City Colleges of Chicago
Kathleen Gorski, Waubonsee Community College
Sarah Wu, Georgia Institute of Technology

Intersection Committee

Giovanna Badia, McGill University
Jeff Barbee, Indiana University
Lisa Bonneau, University of South Dakota
Chris Coleman, University of Alabama
Calli Holaway, U.S. Air Force Academy
Jihee Hwang, University of Oklahoma
George Klemic, Lewis University
Lisa Mehlig, Rock Valley College

Fiorella Penaloza, University of Hawai'i
Kate Pinder, Western Governors University
Geraldine Rossiter, Union Institute & University
Karen Singer-Freeman, University of North Carolina at Charlotte
Amy Topper, University of Rhode Island
Catherine Wehlburg, AAC&U
Shauna Wilton, University of Alberta
Alison Witherspoon, American College of Education

Dr. Kathleen Gorski is Dean for Learning Outcomes, Curriculum and Program Development at Waubonsee Community College in Sugar Grove, Illinois. She can be reached at kgorski@waubonsee.edu.