

Note from The Editor-In-Chief

By Kathleen Gorski

Welcome to winter edition of *Intersection: A Journal at the Intersection of Assessment and Learning*, The Association for the Assessment of Learning in Higher Education (AALHE's) quarterly publication.

This winter's edition was an open call for articles on current topics related to assessment of student learning. We were especially interested in submissions aimed at education and supporting faculty, assessment practitioners, faculty development professionals, and other stakeholders in higher education.

We received quality submissions on the topics of student learning outcomes, and high impact practices.

We would like to thank the authors in this edition. Their work continues to inform and inspire.

We hope you will consider submitting an article for a future issue to contribute to scholarship in the assessment of student learning.



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